Growing DP Participation webinar series:
Developing a capacity for growth

Speakers:

David Weiss
Head of US Public Schools
International Baccalaureate

Renee Ilhardt
IBWS Relationship Manager
International Baccalaureate
Growing DP participation webinar series

This webinar series has been designed to support IB World Schools in growing student participation in the IB Diploma Programme. Our goal is to aid the development of sustained growth at your school.

**SESSION 1** prepared participants to develop a plan for increasing participation.

**SESSION 2** discussed strategies for identifying and removing barriers to participation.

**SESSION 3** will examine how to develop teacher and staff capacity to support sustained growth.
Presenters

David Weiss
Head of IBWS - US Public International Baccalaureate

Renee Ilhardt
IBWS Relationship Manager International Baccalaureate
Session 3 - Agenda

• Develop an **action plan** to focus schoolwide improvement

• Consider the **critical role** that the ATL structure plays in supporting students’ success in the Diploma Programme

• Learn how to best incorporate this structure into the school’s teaching and learning framework

• Distribute **leadership responsibilities** to teachers and leaders (i.e. not just a coordinator’s job - everyone in the school has a role small or large)
SWOT Analysis

**STRENGTHS**
*(INTERNAL, POSITIVE FACTORS)*

Strengths describe the positive attributes of your existing program and school.

**WEAKNESSES**
*(INTERNAL, NEGATIVE FACTORS)*

Weaknesses are aspects of the school that constrain your ability to increase participation.

**OPPORTUNITIES**
*(EXTERNAL, POSITIVE FACTORS)*

Opportunities are external factors that provide supports to increase participation.

**THREATS**
*(EXTERNAL, NEGATIVE FACTORS)*

Threats are external factors beyond your control that constrain your ability to expand your program.

http://bit.ly/dpswot1
## Action Plan Template

<table>
<thead>
<tr>
<th>Objective</th>
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Some areas discussed for action planning

**From Session 2**
- Access to courses
- Course Offerings
- Course Pathways
- Course Selection and Counseling
- Access to the CP & DP Programmes

**From Session 1**
- Structure of DP
- Benchmarking success
- Intentionally developing your narrative
  - Using research
  - Using talking points
Action Plan

How can you utilize your **STRENGTHS** and **OPPORTUNITIES** to minimize your **WEAKNESSES** and **THREATS**?
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<tr>
<td>Improve practical working knowledge of counselling staff</td>
<td>Regular meetings with counsellors</td>
<td>Immediate</td>
<td>IB Programme Coordinator Guidance Chair</td>
<td>Time</td>
<td>Fewer questions from counselling staff Positive feedback from parents</td>
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<tr>
<td>Increase participation</td>
<td>DP Coordinator meets with Dept. Chairs</td>
<td>End of Articulation</td>
<td>Teachers</td>
<td>Additional teacher training for increased number of sections</td>
<td>Number of sections offered</td>
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Action Plan Considerations

- **What** (is the desired outcome and what action(s) will be taken)?
- **Who** (is responsible for doing what)?
- **By when** *(short & long term)*?
- **What resources** (and budget)?
- **Communication** (before, during and after)?

*How are you changing your schools’ IB narrative?*
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[Type into Q&A textbox](http://bit.ly/dpaction1)
Add to your talking points

Based on your action plan:

What are new talking points you can use when discussing the IB Diploma Programme at your school?

1 2 3

Expanding IB philosophy and pedagogy schoolwide

Utilize the IB learner profile and keep ATL in mind

What is an IB education?

A path to international mindedness
Developing capacity and leadership for growth: Be intentional

- Identify the **benefits** of a successful Diploma Programme
- **PD** and the **PRC**
- Shared programme **responsibilities**
  - Roles for everyone - small or large
  - Mentorship and networking opportunities for teachers; Share roles of EE/CAS
- Diversifying IB teaching **assignments**
- Infuse **TOK**
Developing capacity and leadership for growth: Be intentional

- How can we **measure** a successful programme?
- Team approach to **implementation**
- Discuss how to **intentionally foster** the Learner Profile
- Develop a **growth** Mindset
- Engage the school in **developing international mindedness**
- Host student, parent, and community **engagements**
- Anticipate the **needs** created by increased DP participation
Engaging your students

**Reflect and understand** student experiences...from the students’ points of view

**Student panels**
- Share with other students the experience and value, while in the program and the success at the post-secondary level
- Utilize during recruitment period

**Involve your school community** in the conversation - education opportunities for parents - i.e. IB Open House/parent night, curriculum/articulation night, etc.
### Action Plan Template

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Developing Capacity and Leadership for growth: Utilize Resources

- Ensure that all teachers are in the Programme Resource Center (PRC) and know the resources available to them
- *Diploma Programme: From Principles to Practice,* particularly pp. 48 - Program Structure
- Results Statistics from IBIS
- Join online communities
- Participate in IB Professional Development
- Attend IB conferences
- Be active in your regional association
- *Approaches to Teaching and Learning Guide*
Approaches to teaching and learning in the DP

• Note the location in the programme model
• Deliberate strategies, skills, attitudes
• Pedagogical Leadership
  - Role of DP Coordinator
  - Embedding ATL in the school culture
  - Developing students’ self-confidence and motivation
  - Focus on social/emotional learning competencies
  - Enlisting allies
ATL in the DP: Expanding IB Philosophy and Pedagogy Schoolwide

5 elements of approaches to learning
- Thinking skills
- Communication skills
- Social skills
- Self-management skills
- Research skills

6 elements of approaches to teaching
- Based on inquiry
- Focused on conceptual understanding
- Developed in local and global contexts
- Focused on effective teamwork and collaboration
- Differentiated to meet the needs of all learners
- Informed by assessment (formative and summative)
ATL in the DP: Expanding IB Philosophy and Pedagogy Schoolwide

Guide
- Approaches to learning
- Approaches to teaching

In Practice
- Videos
- Case studies

Tools
- Self reflection tool
- Unit planners
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Have people in different roles develop their own talking points

What are the benefits of the IB Diploma Programme and how do they contribute to its success at your school?
Upcoming Professional Development Opportunities

Approaches to Learning, Category 3
Understanding leadership, Category 3
Leading with a clear vision and strategy, Category 3
  • 16 June – 18 June; New Orleans, LA

Administrators, Category 1 and 2
Coordination, Category 2
Approaches to teaching and learning for DP/CP classroom teachers, Category 3
  • 22 June – 25 June; St. Petersburg, FL
Resources & References

• Check out related research, case studies and alumni profiles:
  • [www.ibo.org/grow-your-dp](http://www.ibo.org/grow-your-dp)


• Reach out to your IBWS Relationship Manager and receive personalized support

• References:
  • [IBO Professional Development Opportunities (ibo.org/professional-development)](http://ibo.org/professional-development)